Dear Students and Parents:

During the course of the year, students will read certain genres that are difficult for students when tested. Each six weeks will start with the targeted genre and fold an easier genre in as we go. We will use these genres to address student objectives in reading, writing, vocabulary and conventions.

**Genre**

For the 1st six weeks, we will begin with informational text, specifically ***literary nonfiction***text. After three weeks, we will pair the ***literary nonfiction***with ***poetry***. This pairing will continue for three more weeks leading to our unit exam. This unit exam will include multiple choice questions and at least one written response question.

**Resources**

When reading for this unit, teachers will use our two textbooks (Literature and SpringBoard). Teachers will rely on text we find from subscriptions to *Time for Kids*, *Upfront* and various periodicals.

When writing for this unit, teachers will ask expository prompts similar to that use on STAAR. To improve student writing, students will work out of the ***Writing Coach*** toimprove grammar skills and practice revise and editing skills. This resource is available on my website jmatahisd.weebly.com.

When addressing vocabulary for this unit, teachers will use ***Vocabulary Power Plus***to add to students’ current vocabulary level. This resource is available at the school store for $10. Extra copies will be available for emergencies during my tutorials.

ELAR Department